Kent County Middle School

Summer 2022 Reading List



Students are required to choose at least one selection to read over the summer break and select an assignment from the choice board.

Entering 6th grade:

* *The One and Only Ivan* by Katherine Applegate
* *Wonde*r by R.J. Palacio
* *Peter and the Starcatcher* by Dave Barry and Ridley Pearson
* *The Alchemyst: The Secrets of the Immorta*l by Nicholas Flamel
* *Keeper of the Lost Citie*s by Shannon Messenger
* *Other Words for Home* by Jasmine Warga
* *Brown Girl Dreaming* by Jacqueline Woods
* *Found* by Margaret Peterson Haddix
* *Refuge*e by Alan Gratz
* *Anne of Green Gables* by L.M. Montgomery

Entering 7th grade:

* *Crash* by Jerry Spinelli
* *Crispin: The Cross of Lead* by Avi
* *Fever 1793* by Laurie Halse-Anderson
* *Heart to Heart* by Lurlene McDaniel
* *Rifle* by Gary Paulsen
* *Savvy* by Ingrid Law
* *Titanic, Voices from Disaster* by Deborah Hopkinson
* *Flush* by Carl Hiaasen
* M*aze Runner (any in the series b*y James Dashner

Entering 8th grade:

* Ready Player One by Ernest Cline
* Monster by Walter Dean Myers
* Enders Game by Orson Scott Card
* The Fault in Our Stars by John Green
* The Book Thief by Markus Zusak
* Divergent (any in the trilogy) by Veronica Roth
* Handbook for Boys: A Novel by Walter Dean Myers
* The Wednesday Wars by Gary D. Schmidt

**Independent Reading SUMMATIVE Projects**

**Choose a square from one of the 9 squares to show what you know about your book.**

**You will be required to complete a project for the book you read.**

**\*\*Remember: All work is expected to be original. Work that is plagiarized will not be accepted.\*\***

| **Brochure**  Create a 5 panel brochure. Include the following:  **Author, Title, Reflection**  **Book Review/ Star Rating**, **About the Book, About the Author** Remember to integrate cited text evidence! | **Movie Poster**  Create a movie poster. Include a vibrant drawing, title, author, list of actors and the characters they are playing, etc. Remember to integrate cited text evidence to enhance the visuals and text on the poster. | **Music**  Write a rap, song, or poem about the main character or book/story. You must have at least four stanzas. Don’t forget to integrate cited text evidence! As an option, you can create a video or audio recording of a performance of your project. |
| --- | --- | --- |
| **StoryBoard**  Draw at least six important scenes from the book in chronological order with captions. Remember to include cited text evidence! | **Book Jacket**  Create a book jacket  Include at least a drawing, the title, author, 5 sentence summary to hook the next reader, and a review of the book. Remember to integrate cited text evidence! | **Timeline**  Create a timeline of your story with 12 events that you consider to be the most important events in the plot. Remember to integrate cited text evidence! |
| **Google Slideshow**  Create a Google slideshow.  Include at least: Author, Title, Reflection, Book Review/ Star Rating, book summary, a brief biography of the Author Remember to integrate cited text evidence! | **Quiz**  Create a 15 question quiz for the book/story. Remember to include the answer key. No more than 5 questions should be multiple choice. All questions should demonstrate a deep understanding of the text. Remember to integrate cited text evidence! | **Video/Vlog**  Create a video or script in which you reflect on the book you read. Your video must at least include a reflection, review, of the book, and a brief biography of the author. Remember to integrate cited text evidence! |

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Rubric

| **Criteria** | **Grading Scale** |
| --- | --- |
| **Demonstration of Knowledge**  Demonstration of knowledge of the text as a whole throughout the project | | **3**  Good  The student illustrates intimate knowledge of the text (plot, characters, and details that the student would only know if read). | **2**  Satisfactory  The student shows knowledge of the text but lacks details about the plot or characters that could be important. | **1**  Needs Improvement  The student demonstrates a basic or surface-level understanding of the plot and characters; Reading may not have been completed. | | --- | --- | --- | |
| **Use of Textual Evidence** | | **3**  Good  The student uses at least 3 pieces of textual evidence to support their demonstration of knowledge of the text as well as references page numbers. | **2**  Satisfactory  The student uses at least 1 or 2 pieces of textual evidence or may paraphrase pieces of the book to support their demonstration of knowledge.  Page numbers may or may not be present. | **1**  Needs Improvement  The student does not use any textual evidence or does not refer to specific places in their book. | | --- | --- | --- | |
| **Completion of Project Requirements** | | **3**  Good  Students completed one of the 9 options; All of the requirements of that project are present. | **2**  Satisfactory  Students completed one of the 9 options; Some requirements of that project are present. | **1**  Needs Improvement  The student did not complete one of the 9 options or did not follow the requirements of the project chosen. | | --- | --- | --- | |



**+1 Point for Timely Submission!**







